

**HIGHLAND HIGH SCHOOL- AVUHSD
Advancement Via Individual Determination
2011-2012**

Dear Families,

Advancement Via Individual Determination, AVID, is a seventh through twelfth grade program that prepares students in the **academic middle** for admission to a four-year college or university. Students take an AVID elective course throughout middle school and high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. For more than 25 years AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Program is the AVID elective, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note taking, time management, writing and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through fieldtrips, guest speakers, college tutors, scholarship opportunities and college admission requirement information.

AVID recruits students who are motivated to do well and who are serious about their academic future. Based on grade point average and state test results, we feel that your child is an ideal candidate for the AVID program and has been selected to participate in the recruitment process. Please complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

Application process:

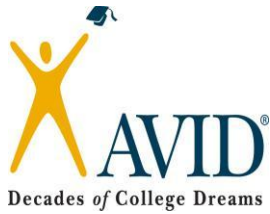
- February 11 - Informational meeting for incoming freshmen
- March 18 - Students turn in completed family information form and short answer form
- March 18 - Teachers submit recommendation form
- April 12-14 - Students participate in student interviews

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact your child's counselor. Please remove this page and keep it for your reference and return the application by March 18th.

Sincerely,

Principal Laura Herman

AVID Coordinator Jeff Smith



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**(Application, cont.)
Student Information**

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post Graduate Education

3. Ethnic Background (Mark all that apply.)

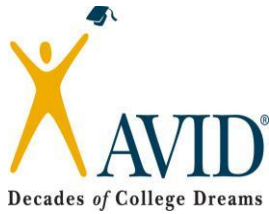
- | | |
|---|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/ Latino |
| <input type="checkbox"/> American Indian/ Alaska Native | <input type="checkbox"/> White/ non-Hispanic |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Filipino | |

3. Student gender Female Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).

**Students who wish to be considered for the AVID program must return this form to
MRS. KUN IN THE COUNSELING OFFICE OR MR. SMITH IN ROOM 115 BY March 18th AT
3 P.M.**



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(Application, cont.)

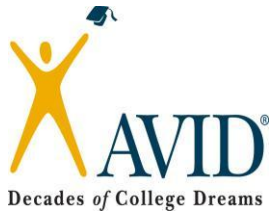
Student Name: _____

Student I.D.#: _____

Student Short Answer Questions

1. What do you like the most about school? What do you like least about school? Explain.
2. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue? What makes you a strong candidate for the AVID program?
3. What is the biggest obstacle you have ever had to overcome and how did you do it?
4. What are your academic goals for the future?
5. Why do you believe college to be important? Will you be the first member of your family to go to college? If so, how does that make you feel?

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**(Application, cont.)
Language Arts Teacher Recommendation**

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Profile of an AVID student:

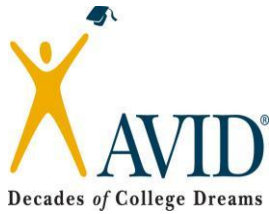
- **2.0-3.5 GPA**
- **First student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program. **Please return this form to Mrs. Kun in the counseling office or Mr. Smith in room 115 by March 18th, 2010.**

Student's Name: _____ **Recommending Teacher:** _____

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
Willingness to work with others	Never (0)	Sometimes (1)	Often (2)	Always (3)
Acceptable attendance and on time to class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Brings materials	Never (0)	Sometimes (1)	Often (2)	Always (3)
Seeks help when needed	Never (0)	Sometimes (1)	Often (2)	Always (3)
Actively participates in class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Practices good citizenship and classroom behavior	Never (0)	Sometimes (1)	Often (2)	Always (3)

***Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations you may have for a candidate.



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**(Application, cont.)
Math Teacher Recommendation**

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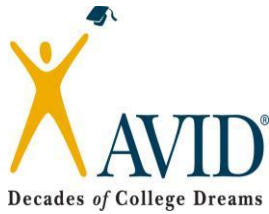
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(Application, cont.)

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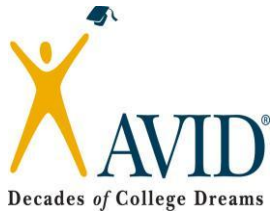
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