

Highland High School



Positive Behavioral Interventions & Supports (PBIS) Annual Summary

2018-2019

How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing tier one with 83% fidelity. This is a 23% increase from the same time last year. We implemented welcome week lesson plans for the first week of school, held more staff trainings/professional development, and increased participation for our BARK cards with staff and students. We have also identified items from each tier that we want to improve, and have included them in our action plan at the end of this report. We want to improve our classroom implementation of BARK.

What is our Office Discipline Referral rate?

This school year we had two percent of our student population with six or more office discipline referrals, seven percent with two to five ODRs, and 91% of students with zero to one ODR. We are extremely proud of our students with zero to one office referral and we plan to continue using SWIS to identify our areas of need. Next year we plan to have booster lessons throughout the year to address student behavior and reteach expectations.

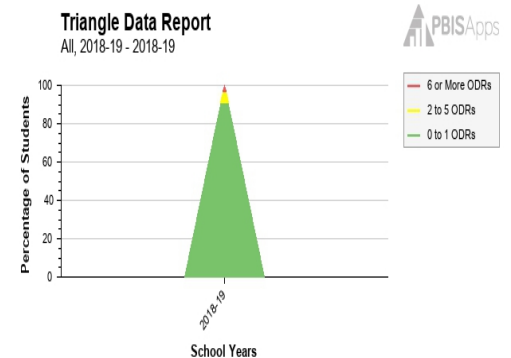
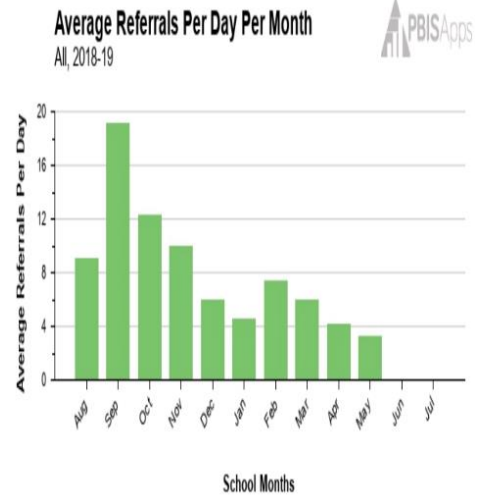
How is our attendance?

Last Year: 94.88% This Year: 94.21%

Our attendance rates saw a slight decrease this year compared to last year. We plan to continue addressing our attendance issues by continuing Grade Boost Saturdays and working with our CAW to establish positive relationships with our students.

How effective are our Tier II Interventions?

We provide interventions for students needing additional support. Our interventions of Check In Check Out, our ATS Social Skills Groups, and our Grade Boost Saturdays were successful this year. We have items in our action plan to improve the outcomes of the small group attendance for next year.



Tier II Interventions	Success Rate
Check In Check Out:	71%
ATS Small Groups (social emotional & behavior)	50%
Grade Boost Saturdays	95%

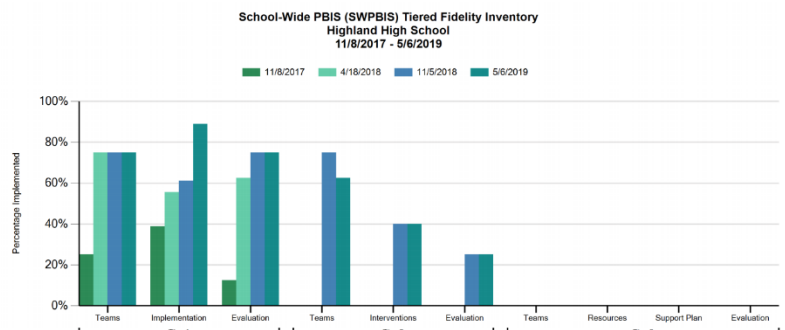
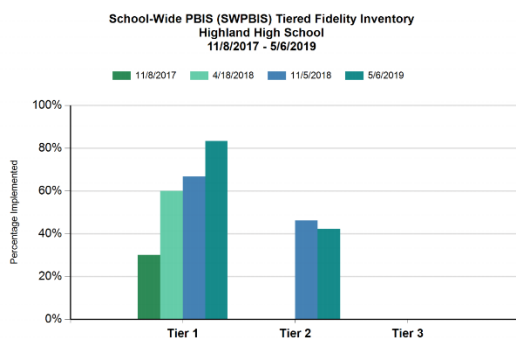
How effective are our Tier III Interventions?

We provide Tier III Interventions for students needing individualized supports. Our ATS Mentors have been instrumental in supporting our most at-risk students through individual conferences, goal setting, and reflections. We want to improve our data collection, written procedures, and strengthen our students support center which is included in our action plan.

Intervention	# of Students	# of Students Meeting Goal	% Successful
ATS Mentor Conferences	251	214	85%

How are we implementing all Tiers of PBIS at our school?

The graphs below show that our Tier I efforts are working with implementation at 83%. They also show that we need to focus on growing Tier II and Tier III. We are excited about our PBIS implementation and our action plan includes steps to help us sustain our program and continue to improve.



Our Action Plan for 2019-20:

1. We will implement a behavior matrix into our classrooms next year. We will encourage and help teachers connect their classroom expectations to HHS core values of Brilliant, Accountable, Respectful, and Kind.
2. Change welcome week activities to a one full day to teach core values to all students on the first day of school- BARK Day.
3. Create written procedures for Tier II and Tier III interventions and implement a formal system for tracking data.
4. Update and redesign our Student Support Center that is proactive in nature.
5. Continue to sustain our strong PBIS implementation across all tiers, with our goal of helping all students to be successful.

Contact Us

Please call or email us with your questions or comments.

Highland High School PBIS Team

Brie Lieber-Linn, Facilitator

(661) 538-0304

blieber-linn@avhsd.org